BA I Year: English Literature (Major II) Session 2025-26 Study of Drama (Paper II)

Course Code Course Title Course Type Pre- requisite (if any)	Study of Drama (Paper II) Major II To study this course, a student must have had the subject English Language/English Literature in class 12 th .
Course Learning Outcomes (CLO)	 By the end of this course, students will be able to - Trace the evolution of drama from Sanskrit theatre to modern forms, analysing key Indian and Western dramatists. Analyze themes such as daiva (destiny), puruṣārtha (human effort), and dharma (social justice), comparing their representation in Indian and Western dramatic traditions. Apply dramatic insights to contemporary contexts, interpreting drama as nāṭya-yajña (a sacred performance) for promoting lokasaṅgraha (social welfare) and saṃskāra (value inculcation). Explore the socio-cultural and philosophical dimensions of drama as a medium for social reform and cultural preservation.
Credit Value Total Marks	Max Marks - 100 Min. passing Marks - 35

Part B – Content of the Course

Total no. of lectures (in hours per week): 03 Total Lectures: 90

Unit	Total Lectures: 90 Topics	No. of
	Topics	Lectures
I	Introduction to Drama i) Introduction to Sanskrit Drama ii) Types of Drama, Tragedy, Comody	10
	ii) Types of Drama: Tragedy, Comedy, Historical Play, One Act Play	
	Keywords: Natyashastra, Rasa Theory, Bharatmuni, Bhava, Natyadharmi and Lokadharmi, Abhinaya, Dramatic Structure, Aristotelian tragedy, Chronicle plays.	
	Activity: Group Discussion on Sanskrit Drama & Rasa Theory / Comparative Chart of Drama Types.	
II	Indian Classical Drama	20
	i) Mahakavi Kalidas: 'Abhigyan	
	Shakuntalam', Act IV	
	ii) Shudrak: 'Mrichha Katikum' (The Clay Cart) Act I	
	Keywords - Curse of Durvasa, Separation (Viraha), Śṛṅgāra (Romantic Rasa), Karuna (Pathos Rasa), Tranquility (Santa Rasa), Nāyaka / Nayika, Vṛṭṭṭi (Stylistic Mode), Court and Folk Theatre, Anagnorisis, Prakrit and Sanskrit Dialogue tradition.	
	Activity: Essay writing / Dramatic Reading and Enactment	

III	Modern Indian Drama	20	
	i) Mahesh Dattani: Where There's a Will		
	ii) Manjula Padmanabhan: Harvest		
	Keywords – Social Allegory, Power dynamics, Social		
	alienation, Women Empowerment, Family		
	Relationship, Gender indiscrimination, Greed		
	Activity: Debate on Ethical Issues/ Panel Discussion on		
	Contemporary Relevance		
	Renaissance Drama	20	
IV	i) William Shakespeare: 'Merchant of		
	Venice'		
	ii) Christopher Marlowe: 'Dr. Faustus'		
	Keywords: Elizabethan drama, Morality Play,		
	Humanism, Tragic Hero, Soliloquy, Supernatural		
	Elements, Blank verse, Comic relief, Moksha, Karma,		
	Vivek.		
	Activity: Character Sketch / Dramatic Reading / Quote Interpretation		
V	Modern Drama	20	
	i) G.B. Shaw: Arms and the Man		
	ii) John Galsworthy: Silver Box		
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	Keywords - Realism, Satire, Social Criticism, Class		
	Conflict, Romantic Idealism, Anti-hero, Hypocrisy, Nyaya (justice legal and moral), Ahimsa, Lok-		
	samgraha, Karuna.		
	Activity: Role-Play/ Creative Writing Exercise		
		90	

Part C – Learning Resources Textbooks, Reference Books, Other Resources

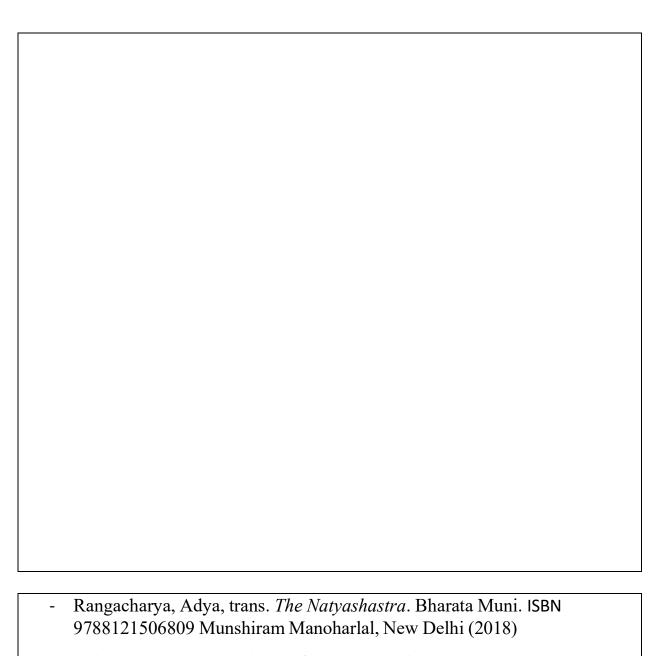
Suggested Readings

Texts

- Dattani, Mahesh. Where There's a Will. Penguin India, 2013.
- Galsworthy, John. *The Silver Box: A Comedy in Three Acts*. London: Duckworth & Co., (1906)
- Ghosh, Manmohan, trans. *The Natyashastra. Bharata*. Vol. Calcutta: The Royal Asiatic society of Bengal, Kolkata (1950)
- Kale, Moreshwar Ramchandra. Trans. *Abhigyanshakuntalam of Kalidas*. ISBN 9788120802827 Motilal Banarasidas, New Delhi (1969)
- Marlowe, Christopher. *Dr Faustus*. ISBN 978-1722503819. G&D Media; Unabridged edition, New Delhi, (2024)
- Padmanabhan, Manjula. *Harvest*. Aurora Metro Books, (2018)
- Rajan, Chandra, translator. *The Complete Works of Kalidasa*. Sahitya Akademi. 2002.
- Shakespeare, William. *Merchant of Venice*. Fingerprint Publishing, ISBN 978-9387779600 Daryaganj, New Delhi, (2018)
- Shaw, G.B. *Arms and the Man*. ISBN 978-9350330616. Maple Press Pvt Ltd, Noida (2013)
- Shudrak. *Mrichhkatika*, *The Little Clay Cart*, Trans Arthur William Ryder, 1905. Harvard oriental series, ISBN 9781465579935 https://www.gutenberg.org/files/21020/21020-h/21020-h.htm

Extended Readings

- Bhat, G. K. Sanskrit Drama: Its Aesthetics and Production. Motilal Banarsidass Publishers, New Delhi (1984)
- Bhatia, Nandi (ed.), *Modern Indian Theatre*. Oxford University Press, New Delhi (2009)
- Deshpande, G P. *Modern Indian Drama*, Sahitya Academy Rabindra Bhawan, New Delhi (2006)
- Kale, M R. (Translation) *The Meghaduta of Kalidasa*: Text with Sanskrit Commentary of Mallinatha. ISBN 978-8120804203. Motilal Banarsidass, 5th Reprint edition, New Delhi (2015)
- Mukherjee, Tutun (Ed.) Staging Resistance: Plays by Women inTranslation, ISBN 9780198084914, OUP, New Delhi (2012)



- Sahitya Darpana (Sanskrit) Of Sri Viswanatha Kaviraja. Commentary Jivananand Vidyasagar Bhattacharya, Vachaspatya Press, Calcutta (1916)
- Sastri, T. Ganapati. *Svapnavasavadatta Of Bhasa*. (1912) https://archive.org/details/in.ernet.dli.2015.424378
- Śrīraṅga, Adya Rangacharya. *Introduction to Bharata's Natyashastra*. ISBN 9788121508292. Munshiram Manoharlal, New Delhi (1998)
- Vatsyayan, Kapila. *Bharata: The Natyashastra*. New Delhi: Sahitya Akademi, (2005)
- Vatsyayan, Kapila. *Traditional Indian Theatre Multiple Streams*. National Book Trust India (2005) https://iks.iitgn.ac.in/wp-content/uploads/2023/02/Traditional-Indian-Theatre_Introduction_Kapila-Vatsyayan.pdf

Journals

- Shekhar, R. "Origins and Growth of Sanskrit Drama in India." *International Journal of Creative Research Thoughts (IJCRT)*, vol. 12, no. 7, July 2024, pp. 110–117. ISSN: 2320-2882. <u>IJCRT+1IJCRT+1</u>
- Alapatt, Nisha Francis. "An Ecocritical Reading of Kalidasa's *Abhijnana Shakuntalam*." *Research Journal of English Language and Literature* (*RJELAL*), vol. 5, no. 4, 2017, pp. 633–636. ISSN: 2395-2636. Rjelal
- Singh, Ganga Nand. "Appraisal of the Womanhood in Shudraka's *The Little Clay Cart.*" *Vinoba Bhave University Journal of English Studies*, vol. 1, no. 1, 2020, pp. 45–50. vbu.ac.in

Digital Links

https://archive.org/details/harvest00manj

https://www.jstor.org/stable/j.ctt20q1x8r

 $\underline{https://www.seagullbooks.org/the-theatre-of-roots-redirecting-the-modern-indian-stage/}$

https://www.routledge.com/Theatre-and-the-World-Performance-and-the-Politics-of-Culture/Bharucha/p/book/9780415068221

https://egyankosh.ac.in/bitstream/123456789/66614/1/Unit-4.pdf

https://www.routledge.com/Theatre-and-the-World-Performance-and-the-Politics-of-Culture/Bharucha/p/book/9780415068221

https://kireetjoshi.com/images/Svapnavasavadattam.pdf

Part D – Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 30 University Examination: 70

Internal Assessment: CCE:	Class Tests Assignment/Presentation	30
External	Section A – Very Short Questions (50 words)	5×2=10
Assessment:	Section B – Short Questions (200 words)	4×7=28
University Exam	Section C – Long Answer Questions (500	2×16=32
Time:	words)	
		70